

SUPPLEMENTAL REPORT

Date Prepared: 11-01-17

1. Original File No. P17196932		2. [Redacted]		3. Off ID 608		4. Dist. E		5. Crime-Ct.		6. Crime-Ct.		7. Crime-Ct.		8. Date/Time Occurred 10-31-17 / 1112		9. Day 3			
10. Date/Time Assigned 10-31-17 / 1112		11. Date/Time Inv. Start 10-31-17 / 1112				12. Date/Time Inv. Term.				13. Type Cir. OPN		14. Type Cont. REC		15. Additional Adults Arr.		16. Additional Juv. Arr.			
17. Address of Occurrence (Street No. - Name - City) 6201 Shaker Dr.													18. Type of Place Castle View Elementary						
For ID USE: V = Victim, I = Informant, W = Witness, O = Other																			
19. ID: V1		20. Last Name - First - Middle (Firm Name if Business) See initial report										21. Race - Sex		22. DOB					
23. Residence Address						24. Business or School Address						25. Home Phone		26. Bus. Phone					
27.		28. Last Name - First - Middle (Firm Name if Business)										29. Race - Sex		30. DOB					
31. Residence Address						32. Business or School Address						33. Home Phone		34. Bus. Phone					
35. LAST Name - First - Middle Kennon, Luvelle				36. Race - Sex B/M		37. Age 27		38. Ht. 6'3		39. Wt. 170		40. Hr BLK		41. Eyes BRO		42. DOB or ID 12-03-89		43. Arrested <input type="checkbox"/> Yes <input type="checkbox"/> No	
44. Address - Clothing - Other Marks or Identifying Characteristics [Redacted]																			
45. Juv: Other Disp: Juris. <input type="checkbox"/> 2				Juv. Ct. Prob. <input type="checkbox"/> 5				Within Dept. <input type="checkbox"/> 6				Detained <input type="checkbox"/> 1				Not Detained <input type="checkbox"/> 2			
46. LAST Name - First - Middle				47. Race - Sex		48. Age		49. Ht.		50. Wt.		51. Hr		52. Eyes		53. DOB or ID		54. Arrested <input type="checkbox"/> Yes <input type="checkbox"/> No	
45. Address - Clothing - Other Marks or Identifying Characteristics																			
56. Juv: Other Disp: Juris. <input type="checkbox"/> 2				Juv. Ct. Prob. <input type="checkbox"/> 5				Within Dept. <input type="checkbox"/> 6				Detained <input type="checkbox"/> 1				Not Detained <input type="checkbox"/> 2			
ORIGINALLY REPORTED DOLLAR VALUES ARE CHANGED AS SHOWN BELOW																			
A Currency Notes		B Jewelry Prec. Met.		C Clothing Furs		E Office Equip.		F T.V.-Radio Cameras		G Firearms		H Household Goods		I Consum. Goods		J Livestock		K Misc.	
PS		\$		\$		\$		\$		\$		\$		\$		\$		\$	
57		\$		\$		\$		\$		\$		\$		\$		\$		\$	
PR		\$		\$		\$		\$		\$		\$		\$		\$		\$	
60. Originally Reported Offenses (Code - Crime)										61. Original Offenses Changed to (Code - Crime)									
(1) 207PC										(1)									
(2)										(2)									
62. Narrative of Supplemental Report See narrative.																		58. Stolen Auto Value ASP: \$ _____	
																		59. Recovered Auto Value A2 \$ _____	
																		Reporting Officer M. Dehdashtian	
																		Reviewed By [Signature] 11/3/17	
																		COPIES TO	
																		VCLO ()	
																		ACTIONS	
																		APR Sent	
																		APR Cncl.	
																		APB Sent	
																		APB Cncl.	
																		DOJ-NCIC	
																		Entered _____	
																		Cancl. _____	
																		ENTERED	
																		Stats	
																		ARBK	
																		ANK	

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On-Duty METRO (RED) Team Officers who responded to this incident:

Ofc. Park ID#1486
Ofc. Macias ID#1434
Ofc. Monreal ID#1616
Ofc. Soria ID#1567
Ofc. Wright ID#1453
Ofc. Pap ID#1668
Ofc. Carmona ID#1781

Details:

On Tuesday, October 31, 2017, I was on-duty assigned to the Riverside Police Department's METRO/SWAT Team as one of the team supervisors. At approximately 1112 hours I heard our communications center broadcast a call for service at Castle View Elementary School located at 6201 Shaker Dr. The call details I heard were a 27 year old male adult wearing an orange and green long sleeve shirt was causing a disturbance because his daughter was not being released to him. The dispatcher further advised a family member of the suspect said he was having a [REDACTED] Additional details were being broadcasted that the suspect battered teachers and forced a female teacher into classroom A1 and was holding her hostage. The suspect also barricaded the classroom doors and deployed smoke. He also covered some of the windows with paper. The suspect was further described as being tall and thin with short hair and tattoos on his arms. He was seen with 2 backpacks and no students were said to be in the classroom with the suspect and victim.

I was at the SWAT/Aviation facility with some of the other members of my team when I heard the above radio call. Officer Park and I got in the Armored Rescue Vehicle (ARV) and drove to Castle View Elementary School and arrived at about 1145 hours. We went to the rear of the school via the lower level basketball court area. We encountered a closed and locked chain link gate that gave us direct access to the entire common area between all of the classrooms. The gate was locked with a chain and padlock. Other responding METRO/SWAT Officers also arrived to this location. I instructed Officer S. Macias to cut one of the chain links in order to open the gate, which he did with bolt cutters. It was around this time when dispatch broadcasted additional reports that the victim was 70 years old and that her hair was being pulled as she was being battered and drug into the classroom which occurred prior to our arrival.

Detective Serrato was assigned as the dedicated ARV driver and the following officers loaded into the rear of the ARV: Park, Macias, Monreal, Soria, Wright, Pap, Carmona, K9 Officer Larkin and his Police Service Dog (PSD). Officer Mann had also responded to our location. Being that I was short on personnel I directed him to sit in the front passenger seat of the ARV where he would be responsible for public address (PA) announcements using the ARV's loud speaker. I also instructed him to assist should we have to use the ARV for a rescue. I specifically told him in the event of a rescue he is to go between the front seats of the ARV to the cargo area and stage near the rear doors to receive any victims(s) that we bring to him. AMR Tactical Medic Vu also joined us.

Detective Serrato drove the ARV to the front of classroom A1 and parked it facing the front door. The outside lunch area where the kids were eating when this incident began was to the left of where we parked. Several of the kid's lunch boxes were still on the tables. Some of the tables

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had been turned over and were upside down. I also saw a blood trail on the ground near the tables. We were the primary Emergency React team (ERT). As the incident progressed and another team was established to the rear, we became ERT1. I was supplemented with Officers Glover, Weddle, and Moulton who responded to our location. Officer Moulton brought a school/classroom diagram and a master key to the classrooms with him.

We immediately established roles and responsibilities for our team. Officers Carmona and Wright were lethal cover officers positioned to the rear of the ARV on the passenger side rotating every few minutes so there was only one of them in a cover position at a time. Officers Macias and Glover were lethal cover officers positioned on the driver side of the vehicle behind the open driver's door. They also rotated every few minutes so there was only one in a cover position at a time. Officer Weddle was the lethal cover Officer positioned in the turret of the ARV. Officer Park had a 40MM Less Lethal launcher with exact impact "sponge" rounds. K9 Officer Larkin was also a less lethal option. Officer Pap had the master key to the outward opening classroom door as well as a pick/pry-tool in the event a mechanical breach was necessary. Officer Soria was also assigned as a breacher with a door-ram to use in the event of a mechanical breach.

-In the event Suspect Kennon came out and surrendered the officer at the driver's door not on cover (Macias or Glover) would verbalize with him and give him instructions to be taken into custody, Officer Park would be Less Lethal as well as K9 Officer Larkin in the event less lethal means were necessary. Officers Soria and Pap would be hands on/handcuffing.

-In the event the victim was released and exited the classroom alone she would be directed to Officers Samano and Escobar who were positioned along the cafeteria wall to our left. Verbal/PA instructions would then be given to Suspect Kennon to surrender. If he did not surrender we would then transition into barricade procedures.

-In the event of a crisis entry due to exigent circumstances Officer Monreal would be the point officer, Officer Macias would be second, Officer Park third, Officer Wright fourth, Officer Carmona fifth followed by the breachers Officers Soria and Pap.

While hostage negotiators were communicating with Suspect Kennon over the class intercom we devised a plan to deliver a "throw phone" to the classroom to help facilitate negotiations. Officers Park, Macias, Monreal and Soria delivered the phone and left it near the front classroom door. See their supplemental reports for details. When the officers returned to the ARV, Officer Park told me there was a large amount of blood on the ground right near the classroom door. We were unsure which victim's blood that was, however we realized it was possible it was from the elderly teacher that was being held hostage. In order for Suspect Kennon to retrieve the phone he would have had to open the door and walk out a few feet to reach it. I discussed with Officers of my arrest team a plan to deploy less lethal munitions and arrest Suspect Kennon when he came out for the phone if he exited the room far enough for us to close the distance and go hands-on with him before he could retreat back into the classroom. Unfortunately Suspect Kennon never came out for the phone during this incident.

Other officers evacuated all kids from the school. It was unknown if the children and teacher from room A2 were evacuated. Sergeant Wilson and other officers checked that room with a pole camera and advised it was unoccupied. At this time we were confident the problem was isolated to Room A1. Officer Weddle who was in the turret could not see deep into the room

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because of a glare from the sun on the windows. A few times he was able to see movement inside the classroom but could not tell if it was from the victim or suspect. Officers on the back side with ERT2 were utilizing an under the door camera and were unable to see the victim or suspect. Chairs and desks were used to barricade the front and rear classroom doors and it appeared there was a large pile of chairs stacked in the center of the classroom large enough for the suspect to hide in. We provided a "Rang-R" device (handheld radar device used to detect movement through walls) to ERT2. I was advised that no movement was detected when that was used. The fire department provided a handheld thermal imaging device to ERT2 which was also ineffective.

I had Officer Mann give verbal PA announcements from the ARV. He did this off and on for a long duration of time. Containment officers to the rear of the building from us advised they could hear the announcements.

Sergeant McCoy and I developed a plan to make entry and rescue the victim. The last time the victim was heard from was at around 1515 hours when negotiators heard some coughing from inside the classroom and then could hear the victim say some (unknown) words. At 1633 Officer Weddle in the turret saw movement in the back of the classroom but could not identify who it was. We still had not heard from the victim since 1515 hours. At 1644 ENT advised we may have the victim and suspect coming out which they never did. At 1652 Sergeant McCoy with ERT2 in next door classroom A6 said they could hear Suspect Kennon talking but still had no visual of him on the camera.

Communications broke off and it had been almost two and a half hours since the victim was heard from. Fearing for her well-being since she was elderly, reported to have been beaten, exposed to unknown smoke inside the classroom, and that her coughing and unintelligible words were signs she needed medical aid. The plan to rescue the victim was for Sergeant McCoy on ERT2 to call for a diversion at which time Officer Park would deploy a light sound diversionary device (LSDD) near the front door then ERT2 would breach a common wall and make entry. I would send a team of four officers to simultaneously break and clear a front window of the classroom in order to see inside and deal with any threat in the event ERT2 could not get in the room. If they were in fact unable to make entry the plan was for Sergeant McCoy to broadcast "failed breach" on the radio and my team would move up and breach the front classroom door and make entry supplemented by my window team. Officer Glover of the window team would also sight deploy a light sound diversionary device through the open window inside the classroom as we breached the front door.

Lt. Dinco approved the plan and at about 1744 hours authorized us to initiate it. Sergeant McCoy called for the diversion at about 1745 hours and then broadcasted "failed breach" shortly after at which time my team entered the room. I heard an unknown number of gunshots before we made entry. The victim had been rescued and removed from the room prior to our entry. We located Suspect Kennon which took a few seconds because of the room's ransacked condition. He was on the ground near the wall suffering from what appeared to be at least one gunshot wound. I called for AMR Tactical Medic Vu to leave the ARV and enter the room to render aid to Suspect Kennon who was subsequently transported to the hospital. There was fire retardant in the air as if a fire extinguisher had been sprayed in the room before we entered it. It's my opinion this is what was identified as smoke early on in the incident. I believe the light sound diversionary device that was deployed inside the room brought the retardant that had settled back up into the air.

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The scene was turned over to investigations. All SWAT personnel were sent to the Magnolia Station and later released.

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Public Records Act Request
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