

RIVERSIDE POLICE DEPARTMENT

TACTICAL RESPONSE TO SCHOOL AND COMMUNITY VIOLENCE

COURSE OUTLINE

COURSE GOAL: To provide first responders with operational tactics when responding to an active shooter or officer down/citizen rescue situations.

I. Introduction

- A. Welcoming remarks
 - 1. Students will sign the training roster
 - 2. Housekeeping issues such as restrooms, phones, parking, location for scenarios, etc.
 - 3. Summary of course content to be covered to include updated statutory changes to assembly bill AB1598.

II. Safety Briefing and Safety Equipment Distribution

- A. Safety briefing for Simunitions Scenarios
 - 1. Weapons Inspection (Guns, Knives, Batons, Chemical Agents, Tasers) /
 - 2. Safety Briefing
- B. Assign Mandatory Safety Equipment:
 - a. The following equipment shall be provided by the instructor/department prior to simunition training:**
 - 1. HEAD/EYE/EAR PROTECTION: Simunition FX 9003 Head Protector, Simunition FX 9002 Helmet, or similar complete head protective gear must be worn during active scenarios to protect the head, face, eyes, and ears.
 - 2. NECK/THROAT PROTECTION: Simunition FX 9000 neck protector or similar neck protective gear must be worn in conjunction with the head protector or helmet gear during active scenarios.
 - b. The following equipment shall be the responsibility of the student to bring:**
 - 1. FOOTWEAR: Proper footwear must be worn at all times during this training, boots or sneakers are appropriate. No sandals or open toed shoes are allowed.
 - 2. SAM-BROWNE BELT: Allows for students to carry a simunition firearm and magazine with simunition rounds.
 - 3. BODY-ARMOR: The use of body armor simulates field conditions for the officers receiving the training and enhances the safety of the instructors and range staff.

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4. **GROIN PROTECTION:** Suitable protection must be worn to prevent injury to the groin.

5. **HEAVY CLOTHING:** Long sleeve shirt or sweatshirt and pants shall be worn to reduce skin exposure and therefore reduce injury potential.

III. Officer Down/Victim Rescue (Class room Instruction)

- A. Location of rescue and factors to consider
 - 1. Urban vs rural
 - 2. Inside or outside a structure
- B. Officer Responsibility
 - 1. Obtain information/resources
 - 2. Extraction plan(s)
- C. Equipment
 - 1. Ballistic Vests
 - 2. Vehicles
 - 3. Weapons
 - 4. Diversion Devices
 - 5. Helmets
- D. Set up of Rescue Vehicle
 - 1. Additional armor
 - 2. Number of personnel
 - 3. Duties of each personnel
 - 4. Trunk vs interior cab extraction
- E. Entrance and Escape Routes
 - 1. Utilizing cover/concealment
- F. Will to Survive/ Helping Yourself
 - 1. Mind set as the downed officer
 - 2. Importance of having the “will to survive”

IV Scene Control and Containment (Classroom Instruction)

- A. Use of Force
 - 1. Reasonableness within department policy
 - 2. Tactical communications
- B. Professional/Non Professional Language
 - 1. Standardizing tactical language for all personnel
- C. Questioning of Citizens/Witnesses/Suspects
 - 1. Gathering crucial information quickly and accurately
- D. Barricade

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1. Identify difference between barricaded suspect and active shooter
2. Contain and slow down/strategize/call in all resources
- E. Suppressive Fire
 1. Departmental policy
 2. When is it appropriate
- F. Explosives
 1. What to look for and how to identify
- G. SWAT Arrival
 1. Scene containment, information needed, communication
- H. Multi-jurisdictional Response
 1. Common issues: Scene Preservation, Jurisdiction, Communication
 2. Communication between jurisdictional entities
 3. Command post

V. Practical Application Scenarios (walkthrough)

- A. Officer Down/Victim Rescue
 1. Downed officer/victim will be placed at various locations in or outside a building with a suspect at an unknown location. Officers work as a team to approach the downed officer/victim tactically and extract them with possible engagement/surrender of suspect

VI. Live Scenarios/Test Scenarios (Simunition fire)

- A. Distribute Simunitions and Simunition firearms
 1. Students will be broken into groups of four or five students
 2. Groups will participate and rotate in all scenarios

Practical Application Scenarios
Scenario #1 Officer Down/Victim Rescue

BREAK FOR LUNCH

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VII. Safety Inspection

A. Safety Inspection

1. Weapons Inspection (Guns, Knives, Batons, Chemical Agents, Tasers)

B. Students Issued Safety Equipment

1.. Distribute Mandatory Safety Equipment:

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VIII. Active Shooter (Class room Instruction)

- A. History of Active Shooters
 - 1. Videos of past and recent events involving active shooters and response tactics (clips from POST active shooter video)
- B. Patrol Response
 - 1. Tactical considerations and officer mind set
 - 2. Type of situation: Active shooter, officer/citizen rescue, barricaded subject
 - 3. Review of Riverside Police Department Use of Force Policy
 - a. Students from other agencies must refer to their department's policy for direction
- C. Equipment
 - 1. Weapon system consideration pro vs cons: Pistol, shotgun (buckshot and/or slugs), rifles
 - 2. Ballistic shields, helmets, extra ammunition carriers, mirrors, go bags containing first aid supplies, ammunitions, snacks. etc
- D. Incident Command Post
 - 1. Location/placement
- E. Immediate Deployment Tactics
 - 1. Factors to consider: Human Factors/Stress management
 - 2. Solo or team response
 - 3. The Four A's
 - a. Assess
 - b. Announce
 - c. Assemble
 - d. Act
 - 4. Multit-agency unified response tactics
 - 5. Establishing Hot Warm and Cold Zones
 - 6. Establish a Casualty Collection Point (CCP)

IX Contact/Rescue/Evacuation Teams/ Building Searches (Classroom Instruction)

- A. Contact Team
 - 1. Make entry, Communicate progress, provide intel on suspect, victims, IED's etc, continue past wounded victims and the dead, stop the threat.
Formations : Diamond
Responsibilities
 - 1. Point man (long cover)
 - 2. Team leader/left flank
 - 3. Assistant team leader (communications/right flank)
 - 4. Rear guard (rear cover)

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5. Provide cover for RFD when Rescue and Evacuation teams are deployed

Deployment of Contact

1. Team movements
2. Intentional/unintentional contact (escalation/de-escalation)

B. Deployment of Rescue Team

1. Unified response with law enforcement and trained medical personnel, enter location find victims, provide emergency lifesaving triage and tag the wounded and or deceased, extract to casualty collection point (CCP). Officers will provide cover for medics.

C. Rescue Task Force

1. Fire fighters/paramedics & officers united as one element in the Cold or Warm Zone.
2. Identify a casualty collection
2. Officers must stay with the unit to maintain security
3. Team Leader makes tactical decisions while Paramedics has the responsibility for medical issues.
4. “Golden Hour” awareness
Evaluate who will die, who might die and who will live?
5. Switch to Contact Team responsibilities if necessary

D. Communication Elements

1. Approach, body language, listening, observing, asking, redirecting, defusing, resolution, etc.

E. Officer/Team Safety

1. Positioning, environment, reading suspects

F. Building Searches

1. Utilizing formations and team movements to locate and contact suspect/victims

X. Practical Application Scenarios (walkthrough)

B. Active Shooter : Contact and Rescue

1. One or two suspects will be placed randomly inside a building. Officers working as a team, utilizing instructed movements/formations and entry tactics will enter and clear the building ending with the possible engagement/surrender of suspect(s). Rescue (PD/RFD) will make entry as soon as a location is rendered clear and will provide emergency triage to the injured and tag the victims accordingly. Next rescue team will assist with evacuation.

C. Building Entries and Clearing:

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1. One or two suspects shall be placed randomly inside a building. Officers working as a team (4-5 officers), utilizing instructed movements/formations and entry tactics shall enter and clear the building ending with the possible engagement/surrender of the suspect(s).

XI. Live Scenarios/Test Scenarios (Simunition fire)

- A. Distribute Simunitions and Simunition firearms
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Practical Application Scenarios

Scenario #2 Active Shooter
Contact Team
Rescue Team

Scenario #3 Building Entries and Clearing

XII. Course Conclusion

- A. Debrief and Wrap Up
 1. Debrief of scenarios
 2. Equipment check/clean Up